Nick Yoder, Director of Policy and Practice, CASEL: Collaborative for Academic, Social, and Emotional Learning

Nick Yoder oversees multiple policy and practice related initiatives specific to supporting state education agencies (SEAs) as they plan, develop, and implement statewide policies and practices that support high-quality SEL implementation in CASEL’s partner states, districts, schools, classrooms and communities. Through this work, he leads the technical assistance that CASEL offers to SEAs and co-designs a research agenda to better understand and guide the state-level work.

Prior to CASEL, Nick was a senior technical assistant consultant at the American Institutes for Research (AIR), where he led statewide efforts to support systemic SEL implementation supports (e.g., SEL learning goals/standards and professional learning experiences) through federally funded technical assistance centers, such as the Center on Great Teachers and Leaders (GTL Center), the Great Lakes Comprehensive Center, and the National Center on Safe and Supportive Learning Environments. Nick also worked with multiple SEL programs in their continuous improvement efforts, using mixed methods data to provide feedback to programs to make improvements.