Assessment & Accountability Legislation: 2011 to current

- Total
- Assessments
- Accountability Systems

<table>
<thead>
<tr>
<th>Year</th>
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At least 184 bills addressing statewide accountability systems introduced in 2016. Of these bills, 27 have become law.
At least 56 of these bills would **modify their current statewide accountability systems** by, e.g., decoupling student achievement indicators from teacher evaluation or school grading systems. **Ten** modification bills have become law.
Alaska HB 156
- Allows parental opt-out for certain assessments
- Prohibits state dept. of ed. from requiring a school district or school to administer a standards-based assessment after July 1, 2016 and before July 1, 2018.

Cali. AB 2548 – Data-driven approach
REQUIRES the systems to:
- SATISFY the accountability requirements of specified federal law.
- RELY upon data from key indicators established by the evaluation rubrics.
- PROVIDE stakeholders with data to be used in a multitiered system of review and assistance.
- And ENSURE the creation of a data and reporting system that provides meaningful and accessible information on school and school district performance that is displayed through an electronic platform.
Highlights:

- Utah HB 201
  - AMENDS provisions related to the use of student achievement data.
  - PLACES restrictions on the use of end-of-level assessment scores for the evaluation and compensation of certain employees.

- Louisiana SB 262
  - PROVIDES that for the 2016-2017 school year BESE shall collect assessment data but shall not require use of the results for evaluating teacher performance or making placement decisions for fourth (4th) and eighth (8th) grade students.
Most of the modification bills reference recent changes to federal law (ESSA).

Visit www.ncsl.org/CCRSLegislation for more information.

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